

Factors Relating to Good Writing

<u>Object(s)</u>	<u>Factors Related to Good Writing</u>				<u>Educational Component</u>
	<u>Posture</u>	<u>In-hand Manipulation</u>	<u>Bilateral Coordination</u>	<u>Visual Skills</u>	
<p><u>Math cubes</u> <u>Chalk and slate</u></p>	<p><u>Lying on my stomach at the carpet helps develop back extension. A strong back will help the student still upright with good posture.</u></p>	<p><u>Pick up 3 cubes one at a time and hold them all in the hand. Drop one at a time into a ten-frame or jar to count.</u></p> <p><u>They have to take the block from the fingers and hold it in the palm and then move them from the palm to the fingers.</u></p> <p><u>They may need to rotate them within the hand to place.</u></p> <p><u>Use chalk to tally or write answers</u></p>	<p><u>Hold the ten-frame or jar with helper hand so the hands work together to “do and assist”.</u></p> <p><u>Hold slate and write with small piece of chalk encourages bilateral coordination and grasp development</u></p>	<p><u>Student needs to see the colour of each block. Pick up and drop the blocks in a specific order.</u></p> <p><u>Changing from using math cubes and chalk requires visual scanning and vision for tasks</u></p>	<p><u>Counting by 3s – adding, multiplying</u></p> <p><u>Patterns</u></p> <p><u>Numeracy</u></p> <p><u>Writing numbers</u></p>