

Vancouver Paediatric Team

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PLAY - The Serious Work of Childhood

Play is the work of childhood, it is the occupation of children, and for good reason! Through play, children learn to think about what they want to do, and how to get their bodies to cooperate. Play prepares the mind and the body for higher development and academic learning. Children cannot be ready to learn in school until they have had enough opportunities for play.

During play, young children learn to:

Sit up, stabilize trunk, neck, shoulder girdle
Use arms and hands for reach and grasp
Coordinate movements between the 2 sides of the body
Move in space and become familiar with over, under, on top of, inside of, through
Shift between different positions and hold one position for longer periods of time
Develop more precise and accurate ways of grasping and holding things
Imitate and copy movements and body positions as well as visual models
Develop muscles all over the body, including hands and mouth
Hold and use utensils, tools

Coordinate eye movements to hand activities Find things quickly with eyes, track moving things smoothly with eyes Discriminate differences between size, shape, weight, colour, and other qualities

Shift attention and interact with materials
Explore different ways of doing things and observe the results
Pay attention to things for longer and longer
Tolerate frustration when doing things that are challenging
Solve problems that arise
Understand cause and effect

Label all kinds of things in the environment with words and sentences Ask for things, negotiate, protest, talk about what they see and do Notice differences in quantity and amount Work together and share Ask for help as needed

PLAY is most meaningful and effective when it is FUN, but being fun does not mean it is NOT important.

After good food and good health, **PLAY** is the most important thing you can provide that will influence your child's **SUCCESS** in the future!! Play in the morning, play in the afternoon, play more quietly in the evening too!